

SCENARIO ONE

In a small group with either classmates or friends, read the following scenario. Then, discuss the follow-up questions.

Scenario A:

You are eating lunch in the cafeteria when your friend Joey runs up to you with some news. He tells you that there is a new student in your class. His name is Michael. He's from Nevada and he likes to play the trumpet. Joey continues on to say that he'd love to spend some time with Michael and be his friend since he also plays the trumpet. Joey then tells you that playing musical instruments, watching movies, or playing board games would be good activities to do with Michael since he's crippled.

> In this scenario, it is not Joey's intention to be mean or malicious when referring to Michael's disability. However, what could Joey have said in order to be more sensitive? What would you say to Joey in order to share with him what you learned about Person-First Language and Identity-First Language?

> Helpful hint: Instead of saying that Michael is "crippled", Joey could have said that Michael is a wheelchair user or that he simply uses a wheelchair.

