

LESSON: GENDER EQUALITY

This lesson plan and accompanying activity are designed to be taught after showing the jsk stories gender equality. Feel free to change, adjust, and customize these plans according to your classroom or circumstance. The lesson and activity go well together, but can be split into two days.

CONCEPT 1 WE ARE ALL EQUAL!

DISCUSS: WHAT DOES EQUALITY MEAN?

> One gender isn't superior over another. Using your gender to make someone else feel less than you is hurtful and unfair. Always strive to have an attitude of fairness and equality.

> Equality also means that we accept others the same way we would hope others would accept us. We are examples of equality when we accept others no matter their gender or identity.

DISCUSS: HOW WOULD YOU FEEL IF YOU WEREN'T GIVEN AN OPPORTUNITY BECAUSE OF YOUR GENDER?

> All individuals deserve the same opportunities as one another! Sometimes people use gender to gain power over another person. This then leads to less opportunities for the other person. We can end this cycle by being mindful of one another and remembering that we are all equal.

> Make friends with everyone! Getting to know lots of different people is a great way to make new friends, learn new things, and open your mind to different perspectives. No matter your gender, all of us have a perspective and voice that deserves to be heard!

CONCEPT 2 GENDER SHOULDN'T PROHIBIT OPPORTUNITY.

DISCUSS: HOW CAN I SERVE OTHERS?

> Serving others and doing good deeds for our peers can show appreciation and spread kindness.

> We can serve anyone regardless of their gender! That should never impact our good deeds. Everyone deserves happiness and kindness from others.

> We can also serve others by standing up for more gender equality. If you see someone being bullied because of their gender, report that to an adult or teacher immediately! Always stand up and be a voice for gender equality.

CONCEPT 3 SERVE OTHERS!

ACTIVITY: WE ARE EQUAL BULLETIN BOARD COLLAGE

Hand out construction paper and art supplies to the students. Instruct them to do the following:

Materials needed:

- > Construction Paper (light colored paper)
- > Art supplies (crayons, markers, colored pencils)
- > "We Are Equal" *Banner
- > Free bulletin board or space on the wall

All genders are equal! We can celebrate that equality through art! With paper and art supplies, draw a portrait of yourself.

Don't forget to use colors and creativity to express who you are! Remember to write your name neatly on the back of the portrait.

After each student has finished their portrait, put them up on the bulletin board around the banner that says "We Are Equal".

*You can make your own "We Are Equal" banner or you can print the free banner from jsk stories. In the Diversity and Inclusion section, go to the teacher tab and click on the handouts tab. You will find the banner there.

