

# SCENARIO TWO

With a group of 4 classmates or friends, act out the following scene. After acting out the scene, discuss the follow-up questions.

---

The setting is a school auditorium. School just got out. A group of 4 castmates are running lines with each other while waiting for rehearsal to start.

Student A: I've never seen a sky as big and blue as this! And look over there! There's a cloud that's shaped like a bunny rabbit! This place really is magical. Who knew that a hike could ever be so serene!

Student B: I told you that you'd like it up here!

Student A: Yes, yes you did.

Student C: Just you wait until we reach the campground! We brought warm blankets so that we can stargaze later tonight. I can guarantee that you've never seen a night's sky so sparkly and bright before.

Student D: Oh, I hope we see a shooting star!!

Student B: That would be amazing! I brought my camera, too. Maybe we can catch it on camera!

Student D: And then we can rewatch it as many times as we want!

Student A: Who'd want to rewatch it on a tiny screen when.... When.....

Student A breaks character.

Student A: Ugh! Line?

Student C: When you can experience it for yourself on the greatest outdoor screen that nature has to offer.

Student A: Ohhh it was on the tip of my tongue!

Student B: Sure it was. Just make sure you're all memorized and ready to go by next week's performance!



Student A: Hey! No need to be a worry-wart. I've got this in the bag. At least I don't have to call for a line every single time like Alex does!

Student C: Yeah, Alex has to call for a line pretty much every other word. And he always seems to stammer through the lines that he does know.

Student B: Hopefully he doesn't ruin the performance for everyone!

Student D: Hey, guys. I think we should try to be more patient and considerate of Alex. Even though he's not here right now, I don't feel comfortable talking about him like this. He and I are friends and he actually has a learning disability, which is why he sometimes struggles with his lines.

Student A: A learning disability? What's that?

Student D: There's lots of different types of learning disabilities, but with Alex's learning disability, he has a harder time reading. He once explained to me that letters get jumbled or turned around backwards on a page.

Student C: Wow, that would be really hard. And probably frustrating at times!

Student B: I didn't even realize that about Alex. I just thought that having a disability only affected physical things.

Student A: Memorizing lines is hard enough, but trying to memorize your lines with the words jumbled would be so difficult.

Student D: I think that it's important to remember that we've all had to call for a line. We all are trying our best to memorize. Some disabilities are hidden to the eye. So, we should do our best to be patient and courteous to everyone because we never know their circumstances.

## Discussion Questions:

> How do you think Student D handled the situation when the other students started talking negatively about Alex and his lines?

> What would you have said differently if you were in Student D's shoes?

> What would you have said the same?

> Some of the students didn't realize that disabilities hidden to the eye existed. If you recently learned about a disability you'd never heard of before, why do you think it's a good idea to research and learn more about that kind of disability?

> Do you think education about disabilities helps us become more patient and courteous to others?

> If so, in what ways?