

## SCENARIO FOUR

With a partner or in a small group, read the following stereotypes. Then, discuss with your partner or group why the statement would be considered a stereotype. Discuss why it might be harmful to say something like that. Finally and most importantly, discuss how you would go about patiently and kindly helping someone see that what they're saying is actually a harmful stereotype. Practice with your partner or groups what you would say!

### Stereotypes:

-I'm a boy. My friend told me that he is gay. Now I can't be friends with him because being gay means he has crushes on all other guys, including me.

-Lilly is gay. Girls like the color pink and boys like the color blue. But since Lilly is gay she probably likes the color blue.

-The boy who sits next to me in math class is gay. He hasn't come out to anyone or shared with anyone that he's gay, but I think he is because he's really into fashion and likes to dance.

-My cousin is lesbian. She cut her hair short and likes to wear basketball shorts and t-shirts. So I guess all other lesbians like to cut their hair short and wear sporty clothes.

